New at Seton September 2021 (Gr. 3-8) and September 2022 (Gr. K-2)

Gr. K-2 - 3 tests given each fall, winter, and spring - Map Growth Reading, Map Growth Math, and Reading Fluency

Gr. 3-8 - 4 tests given each fall, winter, and spring - Map Growth Reading, Map Growth Language Usage (Grammar), Map Growth Math, and Map Growth Science

NWEA is an interim assessment which means that it is given at certain intervals of the school year (fall, winter, spring) to check the students' grasp of the concepts assessed at that time and then guide the teachers' instruction for the future. These tests are helpful to teachers to see where gaps in learning may be present. Teachers may also see that some students need more enrichment in certain areas depending on their scores. Students receive a computer adaptive assessment. If they answer correctly, they receive a more challenging question. If they answer incorrectly, the next question is less difficult. Students who are top performers are challenged without overwhelming those who are still developing their skills. Teachers meet in groups called Professional Learning Teams (PLTs) monthly to analyze the data and learn about best practices to help students continue to show improvement and growth.

These assessments are not your traditional end-of-the-year achievement tests. As a result, we will not be posting the results on our Seton website. Each family will receive a summary sheet at the end of the school year to indicate your child's scores throughout the school year. This is only one way in which we assess our students. Classroom work, chapter/unit tests, participation in discussions, homework, and projects are also used to assess students. If you would like to talk with your child's teacher about your child's NWEA scores, please email the teacher directly by using our Seton contact information page on our website. If it is during the summer (June or August - The Seton Office is closed in July.), please contact the office at 814-336-2320 or <u>seton@seton-school.com</u>.