

September 14, 2014

Dear School Board Members, Parents, and Alumni:

For the past year the Middle States Committee, Faculty, and Staff of Seton Catholic School have been working hard at getting ready for our formal Middle States Re-Accreditation in April, 2015. Below I would like to give you an overview of what we have accomplished and has been approved by our Middle States Association Representative, Angela Rufo.

Mission Statement:

Seton Catholic School develops the spiritual and intellectual well-being of students through academic excellence, charitable service and commitment to Christ's teachings.

Belief Statements

We believe...

- we guide our students to reach their academic goals by providing a nurturing learning environment best suited for their needs.
- that in providing a Catholic education, we are spiritually as well as intellectually nourishing the minds of our students.
- Seton incorporates faith lessons into all subject areas, making the Catholic faith a central part of each student's life.
- in educating the whole child so he/she can become productive, intelligent, and respectful members of our community.
- individuals need to learn and communicate in a global society.

Profile of a Graduate

We expect our graduates to...

- have confidence to use tools and strategies to solve problems, academically, socially, and within themselves.
- stand up for what is right.
- make connections with prior knowledge and apply them to future learning experiences.
- be confident to set manageable goals for themselves, so that they can reach their individual potential.
- be role models for other people through making good moral decisions, participating in various service projects, and being an example of Christ.

- communicate in various situations with oral and/or written explanations
- generate appropriate questions in all content areas, for example: mathematical, scientific, literature, historical, etc.
- have a working knowledge of how to function with technology in a classroom.
- know how to study using conventional and nonconventional methods.

Our next step is to compile the results of the parents, alumni, staff, and student survey, and work on the objectives for our school. We have narrowed down our objectives to (1) improving student writing and (2) improving student problem solving skills. We have chosen these two areas because we see them as areas in which the students need to improve. Once we have finalized the wording of the objectives, we will begin the process of constructing a seven-year plan of how we plan to accomplish these goals.

Please let anyone of us know if you have any questions, comments or concerns.

Thank you.

Middle States Committee (Mrs. Deanna Sopher, Mrs. Annette Egan, and Mrs. Regina Kuppinger.)